



Murrieta Valley High School

2014-2015

Behavior Expectations Assembly

Our Goal



“Do It The R.I.T.E. Way”

- ▣ The Murrieta Valley High School Way with Respect, Integrity, Teamwork, and Excellence

What does it mean to be a Murrieta Valley High School Nighthawk?

- ▣ It starts with the way we do business every day, in every classroom, at every school activity, and in the way we interact with each other, by doing it the R.I.T.E way.

Respect

R = Respect by...

- ▣ Showing respect and compassion
- ▣ Acting with personal and academic integrity
- ▣ Following school behavioral expectations
- ▣ Pursuing success with honor

Integrity

I = Integrity by...

- ▣ Displaying motivation for academic excellence
- ▣ Accepting rigorous challenges
- ▣ Contributing to a positive school culture
- ▣ Welcoming feedback
- ▣ Embracing the culture of life-long learning

Teamwork

T = Teamwork by...

- ▣ Modeling positive behavior within the school community
- ▣ Contributing to a culture of positive risk-taking
- ▣ Engaging in collaborative learning experiences
- ▣ Participating in extracurricular opportunities
- ▣ Exercising positive citizenship
- ▣ Contributing to a clean, safe and orderly school environment

Excellence

E = Excellence by...

- ▣ Demonstrating effective work habits
- ▣ Taking ownership of individual learning experiences
- ▣ Aspiring to perform at personal best
- ▣ Using communication, information and technology to enhance learning
- ▣ Implementing and completing a four-year academic and career development plan
- ▣ Contributing to the well-being of global society
- ▣ Participating in a variety of community service opportunities

We are here to help

- ▣ Mr. Mooney – Principal
- ▣ Mr. McGonigal – Assistant Principal
- ▣ Ms. Coleman – Assistant Principal
- ▣ Mr. Diephouse – Dean of Students
- ▣ Mr. Nichols – School Resource Officer
- ▣ Counselors:
 - 9th – Ms. Julian
 - 12th – Ms. Kayrell
 - 11th – Mr. Lockwood
 - 10th – Mr. Vandenburg
- ▣ Security: Mr. Romero, Mr. Ogle, Mr. Nelson, Ms. Clark, Ms. Butler
- ▣ Office Staff: Ms. Ruiz, Ms. Young, Ms. Wadlington, Ms. Nichols

Student Support Center

- ▣ Every student counts, everyday!
- ▣ We are here to help!
- ▣ Lost and Found
- ▣ Incident reports
- ▣ Social Skills, Anger Management, and Stress Management groups.
- ▣ Safe Zone
- ▣ PBIS (Positive Behavior Interventions and Supports)

MVUSD Social Skills

- ▣ *Following Instructions*
- ▣ *Accepting Criticism or a Consequence*
- ▣ *Disagreeing Appropriately*
- ▣ *Asking for Help*
- ▣ *Staying on Task*
- ▣ *Working with Others*
- ▣ *Listening*

ID = Service

August 28th Make Up ID Day



“Keep It Clean” Campaign

- ▣ Pick up your trash
- ▣ Set the example!



School Wide - Rules

- ▣ Cell phones/Electronic Devices
- ▣ Early Release/Late Start
- ▣ Food/Drink
- ▣ Hall Passes
- ▣ Skateboards
- ▣ Smoking/Tobacco/Vape Pens

School Wide Rules

- ▣ Student Parking: must have parking permit visible. Do not park in staff areas.
- ▣ Private Property: MVHS is private property owned by MVUSD. All vehicles on the premises are subject to inspection and search in accordance with district policy.
- ▣ Parking Permits: \$25 fine if not visible.

Harassment

- ▣ Harassment of a student by another student is prohibited and subject to disciplinary action. Harassment includes, sexual and/or unwelcome advances, including cell phone “sexting”, verbal, visual, or physical conduct of a sexual nature, intimidation by another student or threatening to cause bodily injury.

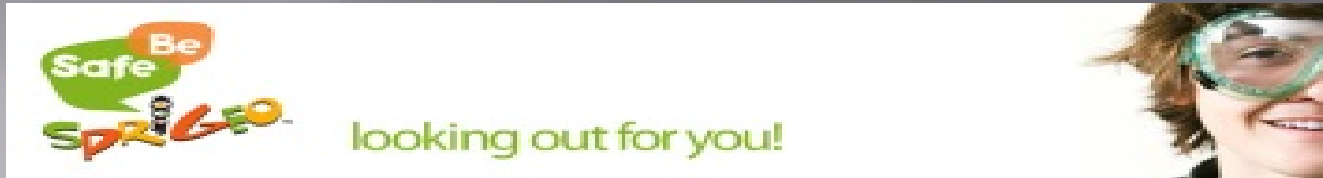
Sexual Harassment

- ▣ Any unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature.

Sexual Harassment often goes unreported. Reporting is the only way to get help.	<i>Flirting</i> Welcomed behavior leaves you feeling positive, respected, fun, wanted, faltered, and enjoyable.	<i>Sexual Harassment</i> Unwelcomed behavior that leaves you feeling negative, disrespected, no fun, unwanted, unpleasant, and illegal.
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Harassment – What can be done?

- ▣ **Assert Yourself:** tell the harasser to stop the behavior. Tell him/her aloud or in writing what behaviors you find offensive
- ▣ **Call For Help:** Ask for the help of someone you trust. Your friends, parents, or a person in authority. Tell them of your problem. Enlist friends as witnesses.
- ▣ **Inform Authorities:** Report the offensive behaviors to a teacher, counselor, or administrator. Give details and provide witnesses. This action may stop the behavior. **OPEN A CASE:** File a complaint against the person who is harassing you.



New online bullying reporting system empowers kids

- We recognize that creating a safe learning environment is a critical part of helping each child achieve academic success. This year the district is using Sprigeo, a new online system that students can use to report bullying incidents and school safety threats. **How does the Sprigeo system work?**
- Students can access the reporting form directly through a link on our school web site or they may go to the Sprigeo.com web site. After completing the reporting form and clicking the “Go” button, the report details are sent in a secure email to our school administrators. **Why is there a need for an online reporting system?**
- The number one reason why children do not report bullying or abuse is the fear of retaliation from their peers. The Sprigeo reporting form can be accessed from the privacy of a home computer or other internet equipped device, eliminating the possibility of being identified by another student.

Dress Code

- ▣ Refer to page 5 in your student handbook
- ▣ 1st offense – warning (wait in OCI for change of clothes)
- ▣ 2nd offense – documented infraction (wait in OCI for change of clothes) and assigned detention.
- ▣ 3rd offense – assigned Saturday school (wait in OCI for change of clothes)
- ▣ 4th offense + - considered defiance, possible 1-5 day suspension

Student Deliveries

We do not accept items to deliver to students

- ▣ Bouquets of flowers, balloons or gifts should be delivered to the home. They will not be accepted at the front office for classroom delivery. While we join with you in the celebration of special occasions, these items are disruptive to the learning environment and will not be delivered.
- ▣ Students are to be responsible for remembering their own books, lunches, sports equipment, and other necessities.

“The Big 3”

These offenses result in automatic 5 day suspension and automatic or possible recommendation for expulsion.

- ▣ Drugs/Alcohol
- ▣ Weapons/Dangerous Objects
- ▣ Fighting/Harassment/Bullying/Hazing

MVUSD Discipline Matrix

- ▣ See pages 6 & 7 of student handbook
- ▣ Progressive discipline

Tardy Policy

Period 1:

7:24 First Bell

7:30 Bell – students are in class; warm-up activities begin. Tardy students line up at attendance window and receive a tardy slip. Student released to class. At your 3rd 1st period tardy, parent contact is made. At your 5th 1st period tardy, meet with counselor. At your 6th 1st period tardy you are assigned a lunch detention.

Periods 2-7:

Students need a pass from attendance if they are going to be late to a class. We conduct tardy sweeps and lock-out. Late students need to report to the attendance window and will be assigned a lunch detention.

Any tardy that is over 10 minutes is considered truancy at which point you will be assigned Saturday school or OCI and possible citation from the SRO.

Attendance

Attendance Consequences:

- ▣ Truancy is defined as: Students who are off campus or out of class without permission, unexcused absence, students with a pass out of class who stay past permitted time, greater than 30 minutes late to the first period of the day, or greater than 10 minutes late to subsequent classes throughout the day.

Consequences for Truancies:

- ▣ Parent notification and Saturday school.

Repeated Offenses:

- ▣ Continued offenses will result in suspension. Referred to SRO and issued truancy ticket.

Unverified Absences:

- ▣ 20 or more unverified absences will result in a failing grade and shall not receive credit for classes.

Senior Contract

SENIOR CONTRACT

- ☐ I _____, do agree to abide by the following items of this senior contract for the duration of my senior year, specifically as it relates to any and all senior activities, including commencement.
- ☐
- ☐ I will return or make payment for all library books, textbooks, equipment and athletic uniforms/equipment by Friday, May 30, 2014.
- ☐
- ☐ I will clear all outstanding discipline (detention and Saturday Schools), attendance issues, and financial debts in order to participate in ANY senior activities, including Winter Formal Dance, Senior Prom and graduation ceremony.
- ☐
- ☐ I will abide by all school policies, rules and regulations as stated in MVHS student handbook at ALL SENIOR ACTIVITIES on and off campus and any other school sponsored activities, including Winter Formal Dance and Prom. I realize that failure to comply with all school rules and policies will prevent my participation in graduation commencement and senior activities.
- ☐
- ☐ I will fulfill all graduation requirements including 230 credits in the required areas, pass the CAHSEE Math and Language Arts exams, complete and document 40 hours of community service by February 21, 2014. Satisfactory progress in all courses must be maintained to participate in senior activities. "F" grades on progress reports and semester grade reports will result in being placed on the NO GO list for all school sponsored activities including senior activities. I understand that under no exception will I be allowed to participate in the graduation ceremony or receive a diploma until all requirements listed above are met.
- ☐
- ☐ I will attend school on a regular basis. Truancies will affect my grade and place me at risk of not graduating. Truancies will result in being placed on the NO GO list for all school sponsored activities including senior activities and the graduation ceremony.
- ☐
- ☐ I will attend commencement practice. If I do not attend commencement practice, I know I will not be allowed to participate in graduation commencement ceremony.
- ☐
- ☐ I understand Senior pranks will not be tolerated and, If I participate in a Senior prank, I jeopardize the privilege of participating in the Senior activities, including the graduation ceremony.
- ☐
- ☐ **I must return this contract to the administration office by Friday, September 13, 2013.**

High School Graduation Requirements

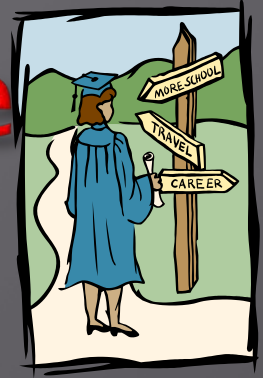
- ▣ English – 40 credits
- ▣ History – 30 credits
- ▣ Math – 30 credits (must include Algebra)
- ▣ Science – 30 credits
- ▣ PE – 20 credits
- ▣ Visual/Performing Arts – 10 credits
- ▣ Foreign Language – 10 credits
- ▣ Computer/Careers and Health – 5 credits each
- ▣ Electives – 50 credits
- ▣ **Total Credits Required = 230!**
 - Passing the California HS Exit Exam
 - 40 Hours of Community Service
 - Senior Exit Interview

A-G Requirements (UC/CSU Admission) (Grade of C or better)



- English – 4 years
- History – 2 years
- Math – 3 years (Alg. I, Geometry, Alg. II)
- Lab Science – 2 years (Bio, Chemistry, Physics)
- VP Art – 1 year
- Foreign Language – 2 years of the same lang.
- CP Elective – 1 year

On the Path to College



- ▣ Keep your grades up (No, D's or F's)
- ▣ Set goals
- ▣ Explore college options – talk with family members, teachers and others about college
- ▣ Visit college campuses/ attend college fairs/ attend college rep visits at MVHS
- ▣ Take part in enrichment programs or summer opportunities
- ▣ Visit college-related websites
- ▣ Consider taking the PSAT.

Plan for Success!

- ▣ Communicate with your teachers
 - Check grades: AeriesNET portal
 - <http://abi.murrieta.k12.ca.us/>
- ▣ Use your MV Guide agenda daily
- ▣ Attend After-School Tutoring (More info soon!)
- ▣ Establish good study habits
- ▣ Get involved in extra-curricular activities
- ▣ Attend school regularly & don't be tardy
- ▣ Pass all classes...opportunities for make-up are limited!



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